

Curriculum Units/Stages:

Week-long units were designed to build upon each other.

- Each week has a theme, this is the overarching concept for the week.
- Each lesson is given its own purpose.
- Each lesson provides a basic framework (purpose, procedure, possible conclusions(s)/outcome(s)).
- This is a recommended sequence--weeks, and lessons within weeks, can be personalized to needs and available resources.
 - It is important that whatever sequence is chosen, all notes and learning is kept in a single location (i.e. one notebook, drive, folder, etc.).
 - Please take care that some learning may be referenced in later sequences, so re-ordering will require added adjustment.
- Please note that at the time of writing and publication, any video, article, or other type of link was freely available to the public; make sure to check links and investigate their current availability, adjust as needed.
 - All links I have chosen are done so without endorsement of the organization, outlet, or person. I found them, I thought they were good, I decided to include them--that is the extent of how they were chosen and written into the plans.
- Enter each unit and lesson with the intention to learn and to gain.
- Again, this is a living document, I will be updating and editing as needed; I will send notice and new copies as needed.

Curriculum Units/Stages:

Week 1: Set the Stage

- Week 1, Lesson 1: Introduce Event and Vocabulary
- Week 1, Lesson 2-5: Cleanliness and Distance

Week 2: Responsibility

- Week 2, Lesson 1: Global Responsibility
- Week 2, Lesson 2-3: National Responsibility
- Week 2, Lesson 4-5: Personal Responsibility

Week 3: How We Create, Deliver, and Interpret Messages

- Week 3, Lesson 1: What is the Purpose of Data?
- Week 3, Lesson 2: How is Data Used and/or Received?
- Week 3, Lesson 3: Slogans & Campaigns
- Week 3, Lesson 4: Forums
- Week 3, Lesson 5: Information Overload

Week 4: Depending on the Demographic

- Week 4, Lesson 1: Demographics
- Week 4, Lesson 2: the “Vulnerable”
- Week 4, Lesson 3-4: Communities of Color
- Week 4, Lesson 5: the Forgotten

Week 5: Conflict

- Week 5, Lesson 1-2: States & State Leadership
- Week 5, Lesson 3-4: Class
- Week 5, Lesson 5: Families/Individuals

Mid-point Exercise

Utilize what has been discussed, gained, and debated to compare 3 initial state responses to COVID-19. Determine efficacy of initial pandemic responses.

Week 6: Business NOT as usual

- Week 6, Lesson 1: What is Essential?
- Week 6, Lesson 2: Adaptation
- Week 6, Lesson 3: Innovation
- Week 6, Lesson 4: Business Responsibilities
- Week 6, Lesson 5: Consumer Responsibilities

Week 7: Survival Skills

- Week 7, Lesson 1: Cleaning
- Week 7, Lesson 2: Food--Cooking
- Week 7, Lesson 3: Food--Gardening
- Week 7, Lesson 4: Waste Not, Want Not
- Week 7, Lesson 5: Humility

Week 8: The Good Things

- Week 8, Lesson 1: The Arts
- Week 8, Lesson 2: Humor
- Week 8, Lesson 3: Giving
- Week 8, Lesson 4: Campaigns
- Week 8, Lesson 5: Purpose

Week 9: Unintended Consequences

- Week 9, Lesson 1: Trash
- Week 9, Lesson 2: Essential Workers
- Week 9, Lesson 3: the She-cession
- Week 9, Lesson 4: Inequality
- Week 9, Lesson 5: Frustration

Week 10: Putting It All Together

- Week 10, Lesson 1-2: US Response
- Week 10, Lesson 3-4: Global v. US Response
- Week 10, Lesson 5: Evaluations

Final Week: Final Project

Create a course of action for a pandemic response in 2045 (based on what you have learned and your assigned role--plan must be justified and thorough, covering all aspects of what has been taught and discussed)

Purchase:

Times are tough and developing quality lesson plans is an arduous task; therefore, I am not selling this item.

If you feel inspired, thankful, or want to contribute please direct donations to my PayPal account: covid19curriculum@gmail.com

Positive reviews on Teachable are highly appreciated as well.

Insightful feedback can be directed to covid19curriculum@gmail.com though I cannot promise I will be able to write back or make adjustments--remember this is not a product set in stone, it is not a product that can be done, as is, in every learning situation across the US. This product is meant as a suggested set of plans; it's a guide not a script.

Thank you for reading and I hope this helps!